



# History Curriculum



Year 3	Year 4	Year 5	Year 6
<p><u>Local History</u> - To learn about the local Pottery industry.</p> <p>Visit to one of the pottery museums, create designs based on different sources and create a piece of pottery.</p>	<p><u>Ancient Civilizations</u> - To understand about the achievements of the earliest civilizations.</p> <p>To learn where and when the first civilizations appeared.</p> <p>To demonstrate a deep understanding of Ancient Egypt.</p> <p>To discuss the lives of significant people in the past.</p>	<p><u>Ancient Greece</u> - To understand about life in Ancient Greece.</p> <p>To understand the achievements of Ancient Greece and their influence on the world.</p> <p>Identify the key differences between the Spartans and the Athenians.</p>	<p><u>Local History</u> -To be able to discuss in depth the key events, times and key figures from both world wars.</p> <p>I can identify the key dates and events of World War 2</p> <p>I can explain what the lives of evacuees would be like. (cross Curricular links with Literacy and 'Narnia')</p>
<p>Continue with the study of the local pottery industry.</p>	<p>I can demonstrate that I have a deep understanding of a specific ancient civilization.</p> <p>To compare life in an ancient civilisation to our own lives</p> <p>To study the role of the gods in Ancient Egypt</p>	<p>Look closely at the myths, legends and Gods of this time period.</p> <p>To demonstrate a clear understanding of the life and times of a person during this time period.</p>	<p>I will understand the key events of World war one and how this links to remembrance day.</p>
<p>Pre-Roman -To learn about the changes in Britain that happened between the Stone Age to Iron Age. Understand how the people of the time lived and discuss what happens each day.</p> <p>To be able to place known events in the order of when they happened.</p>	<p>Geography focused topic.</p>	<p>Vikings - To understand the history of the Viking struggle for the Kingdom of England.</p> <p>Know key facts about the most influential Anglo-Saxon kings and be able to organise information about the Viking and Anglo-Saxon kings onto a timeline</p> <p>Describe some aspects of everyday Viking life and know some typical Anglo-Saxon punishments.</p>	<p>I can demonstrate that I understand an aspect or theme in British history beyond 1066.</p> <p>During this term children should revisit the history topics that they have experienced.</p> <p>Place time periods correctly onto a time line and add key events from each specific time period. (Saxons, Vikings, Romans, Ancient Greece etc.)</p>
<p>Continue with the study of the pre Roman times. (Stone Age/ Iron Age)</p>	<p>Geography focused topic.</p>	<p>Vikings - To understand the history of the Viking struggle for the Kingdom of England.</p> <p>Explain where and why some Viking raids or attacks took place.</p> <p>Describe in greater detail the influence and actions of some of the main Anglo-Saxon kings and be able to explain concepts such as Danegeld and wergild.</p>	

<p>Roman Britain -To learn about the Roman Empire and its impact on Britain.</p> <p>To discuss and identify key leaders from this time period and how their decisions impacted society (particularly the differences between the rich and the poor).</p> <p>To understand the basic elements of Roman identify.</p> <p>To identify the clothing a Roman soldier would wear and explain some of the tactics used by the Roman army used to be so successful. (Boudicca)</p>	<p>Anglo Saxons &amp; Scots - To understand the history of Britain's settlement by Anglo-Saxons and Scots.</p> <p>Say who the Anglo-Saxons and Scots were and when and why they invaded Britain</p> <p>Explain how life in Britain changed as a result of the Anglo-Saxon and Scots invasions, recognising similarities and differences.</p>	<p>Non-European Study - To understand the history of Baghdad in contrast with British history.</p> <p>Demonstrate a full understanding of how the early Islamic civilisation shaped world history.</p>	<p>Extended Chronological Study - To understand about The Stuarts.</p> <p>I understand the key events from this time period, including the Feudal system</p> <p>A brief study in to William Shakespeare</p> <p>Understand the importance parliament (linked to the story of Guido Falwkes) and how the people of the time lived.</p>
<p>Continue with the study of the Roman time period.</p>	<p>Be able to analyse historical evidence and artefacts to make claims about Anglo-Saxon life and culture.</p>	<p>Evaluate and assess the impact and significance of some prominent Muslim scholars and compare their achievements to those of their predecessors and contemporaries</p>	<p>Extended Chronological Study - To understand about The Stuarts.</p> <p>Can explain the key happenings of 'The plague'</p> <p>Explain how the 'great fire of London' began and how this has changed the future for us all.</p>