

WESTON HEIGHTS INFANT SCHOOL

Pupil Premium Planning and Evaluation Outline 2014-15

Pupil premium grant expenditure 2014/15

Number of learners and pupil premium grant (PPG) received	
In April 2014 the school received additional funding under the title "pupil premium". We have been given the following additional funding to spend on enhancing children's learning experiences.	
Total number of learners on roll 2014-15	282
Total number of learners eligible for PPG 2014-15	56
Amount of PPG received per learner 2014-15	£1,300
Total amount of PPG received 2014-15	£72,800

Pupil Premium used for:	Amount allocated for the intervention	Is this a new or continued activity	Brief summary of the intervention (year groups; numbers of pupils; timescale	Specific intended outcomes: how will this intervention improve achievement for pupils eligible for Pupil Premium? What will it achieve if it is successful?	How will this activity be monitored? When, by whom? How will success be achieved?	Actual impact: What did the intervention actually achieve? "As a result of this action..." If you plan to repeat this activity what would you change to improve it next time?
To provide quality play experiences /outdoor play area	£31,000	New	Outdoor provision for FS (19 children in Reception). See outdoor plan. Sept 2014 – June 2015.	Physical activities will have an impact on gross motor development, hand-eye coordination. Improvement in speech and language and Literacy development.	Half termly tracking of all areas of learning by FS Senior lead and Senior Leaders. Improvement in the GLD at the end of FS2. Planning monitored by Senior Leaders.	End of EYFS June 2015 data shows a 10 % increase in the number of children achieving at least expected attainment in the Physical Development area of Moving and Handling. 95 % of children achieved at least the ELG in comparison to 85 % in June 2014. In the Communication and Language area of Speaking data shows an increase of 1 %.
To purchase new ICT equipment – interactive walls – to support role play.	£10,000	New	The walls will enhance learning experiences for the children in Reception (19 children). Sept 2014 – July 2015.	Accelerate language development through the innovative use of ICT in themed role play.	Practitioner observations. Half termly tracking of pupil progress. Monitoring of teaching and learning.	Speaking data shows an increase of 1 %. Staff have recently received additional training to further enhance learning experiences through the use of the interactive wall.
To provide additional support from Teaching Support	3 x TSA x 5 mornings £12,600	Ongoing	Identified children in Years 1 and 2 will receive additional support in Reading, Writing and Maths	To narrow the gap between pupil premium and non-pupil premium children and	Monitoring of teaching and learning and half-termly	Year 2 data 2015 shows that the gap has narrowed in

Assistants in KS1.			(41 children in KS1) 6 weeks intervention initially	between boys and girls.	tracking.	Reading, Writing and Maths and is narrower than the National gap (2014) in all areas.
Standardised Reading Test KS1 Intervention by SL.	£500	New	Reading assessment prior to and following intervention. To sustain this intervention in KS1.	Children supported by the Pupil Premium will receive additional support with reading. There will be a close link with parents and support from home.	Half Termly tracking of progress and attainment in Reading. Programme of 6 weeks intervention.	The Standardised Test informed us of children performing below their chronological age who were then targeted for additional reading. On retaking the test some children had made 1 – 2 years progress. The need to improve the reading of high frequency words was also identified and classroom practice enhanced immediately.
Phonics Progress in FS and KS1	4 Support Asst 3 x am weekly £12,000	ongoing	Identified children in Years 1 & 2 supported by the Pupil Premium will receive daily support with Phonics. 6 week intervention initially (41 chn in KS1, 19 chn in Reception)	Accelerated progress in phonics and reading.	Individual and group tracking half termly. Monitoring teaching & Learning. Intervention assessment.	90 % of our current Year 2 children passed the threshold for the Phonics Screening by the end of Year 2. In Year 1, 71 % of the children passed the phonics screening.
Phonic Readers – FS and KS1 Literacy Costs	£3000	New	Incorporate new Phonics Reader scheme – Oxford Reading Tree to enhance established reading scheme.	Enhance and improve phonics and reading progression September-2014 –June 2015	Half Termly tracking of progress and attainment in Reading. Programme of 6 weeks intervention. Monitoring of	In KS1 the end of year Reading achievement has increased for children achieving Level 3 with 46 % of children achieving a Level 3. 82 % of

					Teaching & Learning	children achieved a Level 2B + at the end of KS1. 71 % of children passed the Phonics screening in Year 1. On entry to the Nursery 2013 children were generally below age-related expectations for Reading yet the end of EYFS data June 2015 shows that 77 % of children achieved at least expected attainment in Reading compared to 74 % Nationally last year.
To provide enrichment opportunities FS and KS1	£4000	ongoing	Cultural days and visitors and educational day visits.	Develop cultural awareness to have a positive impact within society. Improve and extend Language and Literacy	Half termly tracking of progress and attainment in all subjects.	Feedback from children, staff and parents has proved that our enrichment days provide invaluable experiences.
To develop a HSLW role.	Part-time HSLW £3200	ongoing	'Drop in' facility for parents	Support parents with potential barriers which have a direct impact on learning. Support families with IBP's , family support and intervention	Senior Leaders to monitor and support Observation of pupils Half Termly Tracking	The HSLW has led the new provision for two-year olds, identifying opportunities for early intervention and SEN support. This has provided Family Support for parents of vulnerable two year olds with 96 % of children receiving funding.

