

WESTON HEIGHTS INFANT SCHOOL

Key Priorities 2014/2015		To improve the provision of P.E. and sport through a program of enhancement. To develop a program me of support for the families in Yearly Years Foundation Stage to impact on healthy lifestyles.				
Lead Person		Andrew Keates	Link SLT		Julie Birchall Carol Locke	
Links to SEF			Links to ECM			
Key Objectives	Actions	Success Criteria/Impact Measures	Time Scale	Resources (Support, CPD, resources)	Cost	Monitoring Who, What, How?
1. To work alongside teachers when teaching P.E. (EYP and teaching staff in Foundation stage.)	To organise the support and development of EYFS staff. Subject knowledge and development of sports curriculum areas To observe the teachers and support their development. To team-teach with staff.	All early years staff will provide physical activities to support the curriculum. Provision will impact healthy lifestyle. Provision will impact on confidence and self esteem. P.E. provision will continue to improve.	Sept 2014 – July 2015	Andrew Keates Helen Moors (oPEn)	Sports funding.	

<p>2. To further develop Change4Life sports clubs. To develop community awareness of change4life sports initiative.</p>	<p>To sign post parents to website sites. To invite and participate in active fun days.</p> <p>To link with Early Years team in a programme of CPD support.</p> <p>To invite family members to participate in clubs.</p>	<p>Families will have a better understanding of the importance of healthy eating and exercise.</p> <p>Enhanced staff skills and knowledge in supporting families in Early Years.</p> <p>Families and children will be healthier.</p>	<p>Sept 2014 – July 2015</p>	<p>Andrew Keates Early Years Team Pupil Premium money</p>		
<p>3. To develop sports links within the community.</p>	<p>To make a list of local sports clubs. To liaise with parents to signpost them to local facilities.</p>	<p>Parents will access local sporting facilities.</p> <p>Children will lead healthier lifestyles.</p>	<p>Sept 2014 – July 2015</p>	<p>Andrew Keates Helen Moors (oPEn)</p>		
<p>4. To run sports competitions (inter and intra).</p>	<p>To organise the WCIS Olympics. To organise competitions against Local academy to be held at different settings on a rota.</p>	<p>WCIS will compete in competitions with local academy</p>	<p>Sept 2014 – July 2015</p>	<p>Andrew Keates Network Meetings</p>		
<p>5. To contribute to the Primary School Partnership steering group.</p>	<p>To attend steering group meetings. To address objectives set by the steering</p>	<p>WCIS will benefit from the involvement in the Primary School</p>	<p>Sept 2014 – July 2015</p>	<p>Andrew Keates</p>		

	group.	Partnership.				
6. To continue to develop break time / lunch time provision.	To monitor lunch time leaders with activities. To liaise and support with lunch time leaders to continue activities and games. To develop an outdoor plan for break time.	Break time / lunch time activities successfully delivered. More opportunities for child-initiated choices. Reduced incidents in the First Aid book.	Sept 2014 – July 2015	Purchase new equipment		

Evaluation and Impact

- 1) Children in nursery are provided with new P.E Kits to give the children an opportunity to experience P.E and have specific P.E time in the hall. This has impacted on childrens' changing times in reception (Sept 2015). The children are more familiar with P.E routines and are more confident moving around the school.
- 2) Change 4 life activity week in school. Parents and children given information and experienced activities around the healthy eating and healthy lifestyles. Children and parents improved knowledge of change 4 life website and knowledge of healthier food choices. Children and parents liked various ideas of how to keep fit around the home, through home based activities.
- 3) Linked with Stoke City Football club to provide football throughout KS1 and educational trip in year one, with a historical theme around Sir Stanley Matthews.
- 4) Linked with Crescent Academy and most children in KS 1 and Reception participated in inter school competitions. All children enjoyed the activities from both schools and mixed teams created a lovely friendly atmosphere, where children improved their skills and best their personal goals.
- 5) Knowledge from the steering group about the new curriculum and how to assess without levels.
- 6) Play ground leaders were implemented and children organised games and were responsible for the equipment.