

## WESTON HEIGHTS INFANT SCHOOL **Appendix 2**

### Pupil Premium Planning and Evaluation Outline 2016-17

#### Pupil premium grant expenditure 2016/17

<b>Number of learners and pupil premium grant (PPG) received</b>	
<b>In April 2014 the school received additional funding under the title "pupil premium". We have been given the following additional funding to spend on enhancing children's learning experiences.</b>	
Total number of learners on roll 2016-17	276
Total number of learners eligible for PPG 2016-17	74 + 2 (POST LAC) +1(SERVICE CHILDREN)
Amount of PPG received per learner 2016-17  Early Years Pupil Premium Funding	£1,320 + £1900 (POST LAC) +£3021 (EYPP)
<b>Total amount of PPG received 2016-17</b>	£85000 Allocation may fluctuate in line with census

Pupil Premium used for:	Amount allocated for the intervention	Is this a new or continued activity	Brief summary of the intervention (year groups; numbers of pupils; timescale	Specific intended outcomes: how will this intervention improve achievement for pupils eligible for Pupil Premium? What will it achieve if it is successful?	How will this activity be monitored? When, by whom? How will success be achieved?	Actual impact: What did the intervention actually achieve? "As a result of this action...." If you plan to repeat this activity what would you change to improve it next time?
To support pupil progress in Reading, Writing and Maths, through the use of new laptops and 2 new 65" LED touchscreen interactive display boards and 2 monitors.To continue to narrow the gap in all areas.	£9,000	New	Laptops will be used to narrow the attainment gap by providing addition laptops to be used during and after school hours.  Innovative technology will be used to continue to deliver high quality teaching and learning and enhance learning opportunities for <b>all</b> children.	Data will show a continued narrowing of the attainment gap in Reading, Writing and Maths and increased engagement in educational activities.	Half termly tracking of pupil progress. Monitoring of teaching and learning.	Monitoring has shown that the increased use of innovative technology has aided teaching and learning in KS1. Y1 PP July 16 data showed at least expected attainment – Reading 81%, Writing 72%, Maths 80%.
To develop outdoor learning and enhance the KS1 outdoor environment.	£18,000	Continued	Development of KS1 outdoor learning environment to support progress in Reading, Writing and Maths. Playground markings to promote all-year outdoor learning.	Outdoor environment will provide an alternative learning area to support varying learning needs and styles.	Half termly tracking of pupil progress. Monitoring of teaching and learning.	Planned installation April 2017. Teachers are planning to utilise markings in the summer term.
To provide enrichment opportunities in FS and KS1	£6,000	Continued	Cultural days and visitors and educational day visits.	Develop cultural awareness to have a positive impact within society. Improve and extend language and literacy.	Half termly tracking of progress and attainment in all subjects.	Enrichment visits/visitors continue to have a positive effect on pupil progress. End of KS1 July 16 data showed the average points progress of PP children was higher than non PP. End of FS data July 16 showed 100% of PP children made at least expected progress in reading, writing and maths.

To provide a HSLW role.	£7,500	Continued	HSLW to provide liaison between school, parents and outside agencies.	Support parents with potential barriers which have a direct impact on learning. Support families with IBP's , family support and intervention.	Senior Leaders to monitor and support Observation of pupils Half Termly Tracking	Mrs Underwood has taken on the role of HSLW across both sites. Families are identified and supported in liaison with Heads of School.
To support pupil progress through provision of additional after school study support clubs, interventions and homework clubs.	£25,000	Continued	Identified children in Year 1 and Year 2 will receive additional support in Reading, Writing and Maths within small groups during and after school. All children entitled to PP funding will have additional opportunities to read on a 1:1 basis, with a member of staff every week.	Data will show a continued narrowing of the attainment gap in Reading, Writing and Maths.	Half termly tracking of progress and attainment in all subjects.	Afterschool study support clubs are well attended with impact measured over a six week period. All children have made progress during sessions.
To provide Numicon resources to develop fluency, mathematical reasoning and problem solving in FS and KS1.	£3000	New	Identified children in KS1 and FS will be introduced to Numicon resources to aid mathematical development.	Accelerated progress in maths.	Individual and group tracking half termly. Monitoring teaching and Learning. Intervention assessment.	Numicon was introduced in September 16. Data in Feb 17, showed the following % of PP children made at least expected progress in Maths - Rec 90% (above exp), Y1 73% and Y2 79%.
To provide Nursery wrap-around care and After School Club care for siblings of children in study support groups and vulnerable groups with agency involvement out of school hours. To purchase school uniform for vulnerable families.	£8,000	Continued	Identified children will receive Nursery provision on a Friday afternoon (funded by pupil premium money) to ensure that they are able to attend and impact on their learning development. Siblings of children in PP entitled families will obtain Oak Tree Care Club places during after school study support group participation. Children from vulnerable families may also be entitled to funded wrap	Data and tracking will show progression in all areas of learning.	Individual and group tracking half termly. Monitoring teaching and Learning.	76% of PP children in nursery currently access free wrap around care sessions. Attendance in KS1 PP study support clubs has improved through the free childcare provided for siblings in the after school club. Additional school uniform has been provided for a PP family.

			around care and school uniform.			
To provide breakfast club facility before school to ensure raised punctuality/attendance and nourishment.	£7000	New	Children from PP entitled families will attend breakfast club with breakfast provided(funded by PP Funding).	Data and tracking will show progression in all areas of learning. Attendance data shows improvement in punctuality.	Half termly tracking of progress and attainment in all subjects.	Breakfast Club continues to be well attended daily, and ensures a smooth transition from home-school.
To provide summer transition packs for Y2 pupils.	£500	New	An activity pack will be produced for all Y2 pupils to aid transition from Y2 to Y3.	Data will show a continued progress in Reading, Writing and Maths.	Half termly tracking of progress and attainment in all subjects.	Feedback from parents was positive and children were keen to engage in activities.
To purchase Accelerated Reader programme to support pupil progress in reading.	£1300	New	All Year 1 pupils to benefit from the use of Accelerated Reader Programme .	Data will show impact of programme on pupil progress in reading.	Half termly tracking of pupil progress.	Programme commenced in Y1 and Y2 in Jan 17. Early indications show apparent progress.