



Year 2 Autumn Term

<p><u>Computing</u></p> <ul style="list-style-type: none"> E-Safety posters Logging into Purple Mash Using publishing software on Purple Mash 	<p><u>Geography</u></p> <ul style="list-style-type: none"> Human and physical features Looking at maps/creating our own maps Plan views Our locality Comparing a foreign town to ours 	<p><u>History</u></p> <ul style="list-style-type: none"> Learn about significant events in our locality. i.e. The pottery of Stoke-on-Trent Learn about a significant historical figure. i.e. a potter 	<p><u>Computing</u></p> <ul style="list-style-type: none"> E-Safety posters Control techniques using Bee-bots Word processing software 	<p><u>Geography</u></p> <ul style="list-style-type: none"> Identify the origins of Heroes and Villains Re-capping human and physical features 	<p><u>History</u></p> <ul style="list-style-type: none"> Learn about real heroes from the past such as Florence Nightingale or Grace Darling Identify villains from the past— Guy Fawkes 	
<p><u>Science</u></p> <ul style="list-style-type: none"> Learn about materials and their properties Natural and manmade resources Reversible and irreversible changes 	<p>All about me</p> 	<p><u>D & T</u></p> <ul style="list-style-type: none"> Learn about the different types of houses Design and make a diorama of our own house 	<p><u>Science</u></p> <ul style="list-style-type: none"> Identify the link between materials and their properties Identifying different animals based on season 	<p>Heroes and Villains</p>  <p>Year 2 - Autumn 2</p>	<p><u>D & T</u></p> <ul style="list-style-type: none"> Create silhouette backdrops Create split pin Superhero characters 	
<p><u>P.S.H.C.E.</u></p> <ul style="list-style-type: none"> Exploring belonging to a group 	<p><u>Art & Design</u></p> <ul style="list-style-type: none"> Design a pot in the style of one of the Stoke on Trent potters Create the pot and then evaluate it 		<p><u>P.S.H.C.E.</u></p> <ul style="list-style-type: none"> Getting on and falling out 	<p><u>Art & Design</u></p> <ul style="list-style-type: none"> Christmas Cards and decorations Creating Superhero designs for puppets 		
<p><u>R.E.</u></p> <ul style="list-style-type: none"> Exploring belonging to a religion 	<p><u>P.E.</u></p> <ul style="list-style-type: none"> Balloons Balls Tactic games 	<p><u>Music</u></p> <ul style="list-style-type: none"> Violins Singing and hymn 	<p><u>R.E.</u></p> <ul style="list-style-type: none"> Exploring belonging to a religion Christmas traditions 	<p><u>P.E.</u></p> <ul style="list-style-type: none"> Fitzy skills Ball games Throwing and catching 	<p><u>Music</u></p> <ul style="list-style-type: none"> Violins Singing and hymn practise 	
<p><u>English</u></p> <ul style="list-style-type: none"> Traditional tales Re-tell of traditional tales Instructions Basic Non-chronological report 		<p><u>Maths</u></p> <ul style="list-style-type: none"> Number Place value Basic addition 		<p><u>English</u></p> <ul style="list-style-type: none"> Chronological report of events Newspaper reports Re-telling a story 		<p><u>Maths</u></p> <ul style="list-style-type: none"> Measure Money Time Number

Year 2 Spring Term

Computing

- Lego stop motion animation
- Using iPads and stop motion technology
- Publishing software
- Saving and retrieving

Geography

- Earth as a planet
- How does it function?

History

- Scientist study—Galileo

Computing

- Programming
- Using Bee-bots
- Creating algorithms in Scratch Jnr
- Basic coding

Geography

- The seven continents
- The five oceans
- Travel project
- Weather around the world
- Animal habitats


History

- Travel then and now
- Holidays then and now

Science

- Night and day
- The solar system
- Classification and variation

Spring 1




D & T

- Paper Mache planets
- Junk modelling—Spaceships and planets

Science

- Animal habitat suitability
- Weather around the equator

Spring 2



D & T

- 3d globes
- Food study—around the world

P.S.H.C.E.

- Going for goals

Art & Design

- Designing spaceships and rockets
- Marble painting of planets

P.S.H.C.E.

- Relationships

Art & Design

- Design our own passport
- Beach huts

R.E.

- Places of worship

P.E.

- Fitzy fox

Music

- Violins
- Hymn practice

R.E.

- God and the natural world

P.E.

- Athletics

Music

- Hymn practice
- Violins

English

- Non-chronological reports—the Solar System
- Animal classification branching diagram
- Word processed report—Galileo

Maths

- Position and direction
- Interpreting data
- Number - multiples and divisors—reasoning



English

- Countries reports
- Comparison writing—Victorian Holidays
- Cyclical diagrams—weather and the water cycle

Maths

- Fractions
- Money and measure
- Time recap

Year 2 Summer Term

<p><u>Computing</u></p> <ul style="list-style-type: none"> • Word processing skills • Changing fonts • Inserting pictures • Finding punctuation on the keyboard 	<p><u>SATs preparation</u></p> <ul style="list-style-type: none"> • Re-cap of English features of writing required for year 2 end of year expectations • Re-cap of maths units required by the Interim Teacher Assessment Framework • Comprehension activities 		<p><u>Computing</u></p> <ul style="list-style-type: none"> • Publisher skills • Moving items • Using textboxes • Creating word art • Inserting clipart • Completing unfinished projects 	<p><u>Geography</u></p> <ul style="list-style-type: none"> • Looking at jungles • Amazon rainforest study 	<p><u>History</u></p> <ul style="list-style-type: none"> • Significant people beyond living memory—Looking at explorers 	
<p><u>Science</u></p> <ul style="list-style-type: none"> • Materials and their properties • Strength and loads • Begin planting for the summer season 	<p>Summer 1</p> <p><i>Robert Blake</i></p> <p>MRS ARMITAGE on Wheels</p> 	<p><u>D & T</u></p> <ul style="list-style-type: none"> • Moving models • Cars and wheels • 	<p><u>Science</u></p> <ul style="list-style-type: none"> • Plants • Looking at the needs of living things • Planting seeds study 	 <p>Summer 2</p>	<p><u>D & T</u></p> <ul style="list-style-type: none"> • Split pin jungle animals • Rainforest display work 	
<p><u>P.S.H.C.E.</u></p> <ul style="list-style-type: none"> • Getting on and falling out 	<p><u>Art & Design</u></p> <ul style="list-style-type: none"> • Designing cars 		<p><u>P.S.H.C.E.</u></p> <ul style="list-style-type: none"> • Moving on 	<p><u>Art & Design</u></p> <ul style="list-style-type: none"> • Jungle pictures—media exploration • Still life project—really looking 		
<p><u>R.E.</u></p> <ul style="list-style-type: none"> • Holy texts • Places of worship recap 	<p><u>P.E.</u></p> <ul style="list-style-type: none"> • Games • Fielding and striking 	<p><u>Music</u></p> <ul style="list-style-type: none"> • Summer performance preparation 	<p><u>R.E.</u></p> <ul style="list-style-type: none"> • Comparing faith 	<p><u>P.E.</u></p> <ul style="list-style-type: none"> • Tactical games sessions • Team field games 	<p><u>Music</u></p> <ul style="list-style-type: none"> • End of year performance preparations 	
<p><u>English</u></p> <ul style="list-style-type: none"> • Preparing assessed pieces of writing • Non-chronological report on Holidays and travel • Mrs Armitage on wheels—rewrite 		<p><u>Maths</u></p> <ul style="list-style-type: none"> • Challenge questions activities • Problem solving skills • Verbal and written reasoning 		<p><u>English</u></p> <ul style="list-style-type: none"> • Diary entries—Jungle explorers • Plant diaries • Cyclical sunflower diagram • Year 3 transition work 		<p><u>Maths</u></p> <ul style="list-style-type: none"> • Measure—measuring plants and their growth • Time and money • Year 3 transition work