



# Weston Infant and Junior Academies Subject Leader Action Plan



| <b>Key Subject Area</b><br><b>Priorities for English</b><br><b>EYFS</b><br><b>KS1 and KS2:</b>  |   | <ul style="list-style-type: none"> <li>The PE and Sports grant funding has been utilised to develop our sports programme at Weston Infant Academy, to enhance staff skills and knowledge of delivery of the National Curriculum and to extend the opportunities for our children to compete against other local schools and also with other schools within our Trust.</li> <li><b>The school received a total of £17,240 for the year 2019-2020.</b></li> <li><b>The school received a total of £18,320 for the year 2019-2020.</b></li> </ul> <p>The aims, objectives and actions taken are explained below.</p> |  |   |  |                            |
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| <b>Subject Leader:</b>  |   | <b>Andrew Keates (Infant Site)</b><br><b>Mike Steele (Juniors Site)</b>   | <b>Link SLT</b>  |   | <b>Julie Birchall (Infants /Juniors)</b>   |                            |
| <b>Links to SEF/SDP Priorities:</b>   |   | <b>1. To develop an engaging and stimulating curriculum through effective subject leadership.</b>   |  | <b>Link to 'Be Weston' Values and SBMAT Values:</b>   |  |                            |
| Intent  | Implementation  | Impact  | Time Scale   | Resources (Support, CPD, resources)   | Cost   | Monitoring Who, What, How? |
| Develop other qualities through PE such as resilience and leadership as well as inclusion of all children to take part.<br><br><b>To deliver an enhanced physical education curriculum across FS and KS1.</b> | Train and deliver the PE programme across KS2, key staff to attend training and then all staff to be trained within school.<br><br>Purchase the P.E passport app to aid with planning and assessment across the P.E curriculum.<br><br><b>To provide CPD through support, subject knowledge and advise staff across FS and KS1. To model and/or team teach to develop subject knowledge and skills.</b> | Increase staff confidence in PE.<br><br>Improved assessment in PE and clearer evidence to support children's development<br><br><b>Planning has improved with SEN and G and T highlighted from feedback from monitoring in AT1.</b>   | Sept 19 to Jul 20<br><br><b>To perform CPD with Year one Teaching staff in Spring 1 (Gymnastics focus)</b> | Expert coaching staff/teachers to deliver CPD<br><br>PE Passport App<br><br><b>Expert coaching staff/teachers to deliver CPD (AK)</b> | £820<br><br>£500<br><br><b>AK time to support and monitor £500</b><br><br><b>AK time to support £500</b> |                            |

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|  | <p>To monitor and support planning, progression and opportunities including SEN and gifted and talented.</p> <p>To buy equipment for physical activities across the FS and KS1.</p>   |  |   |   | £3000  |  |
| <p>Ensure that children engage and compete with other schools competitively at school sport level in a range of different sports including: netball, football, rugby, indoor athletics, outdoor athletics, hockey, dodgeball etc.</p> <p>To provide sporting opportunities against other in the trust.</p> | <p>Cover staff to cover lessons for appropriate staff to attend competition throughout the year.</p> <p>Money to lease, insure and fuel minibus to get to events.</p> <p>To organise competitive competitions against other schools.</p> <p>To organise rugby events with the junior and Woodcroft first school.</p> <p>To organise inter Olympic game activities.</p>                                | <p>Children participate in competitions.</p> <p>Children access and participate in Trust events.</p>                             | <p>Sept 19 to Jul 20</p> <p>Sept 19 to Jul 20</p> | <p>MS time to cover</p> <p>Mini bus cost</p> <p>AK time to organise and attend various competitions.</p>  | <p>£1000</p> <p>£5000 for minibus</p> <p>£500</p> <p>£3500 for minibus</p> |  |
| <p>To engage the children with more physical activity at playtimes, lunchtimes and afterschool.</p>  | <p>Part donation towards the large PE equipment installed into KS2 which can now be used during PE lessons as well as recreational times to develop a range of skills and fitness areas.</p> <p>Purchase of smaller items to be used for physical activities at playtime.</p> <p>External providers to provide some club opportunities throughout the school year. (e.g Stoke City, Longton Rugby</p> | <p>Children will show increased participation in games and PE activities.</p> <p>Behaviour in recreation times will improve.</p> | <p>Sept 19 to Jul 20</p>                          | <p>Large sports equipment</p> <p>Playground leaders training/ MS time to train</p> <p>Club coach hire</p> | <p>£2500</p> <p>£1500</p> <p>£1000</p>                                     |  |

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| <p>To engage and increase physical activity at school playtimes and lunchtimes. To train playground leaders and provide equipment to develop confidence and self-esteem.</p>   | <p>Club, Staffordshire Cricket)</p> <p>Reintroduce the daily mile allowing all children to start there day actively.</p> <p>To buy playground equipment.</p> <p>To train and monitor playground leaders to deliver games to their peers.</p> <p>To monitor participation levels, injuries and behaviour issues at playtime.</p> <p>To set up and organise intra Olympics within classes and Key stages.</p> <p>Cover staff to cover lessons for appropriate staff to attend competition throughout the year.</p> <p>To use the mini bus (based at the junior site) to provide opportunities for competitions against other schools. Money to buy fuel for the minibus to get to events.</p> | <p>Chd will be ready to start the day improving concentration and behaviour during lessons.</p> <p>Trained playground leaders in AT2. Some impact shown through behaviour and injuries are reduced.</p> | <p>AT 2 – training playground leaders. Monitor – November 2019– July 2020</p> | <p>MS time to lead every morning.</p> <p>Ak time to train, support and monitor playground leaders.</p> | <p>£500</p> <p>AK time to support, train and monitor £500</p> <p>AK time to support and monitor £500</p> |  |
| <p>To begin to create an outdoor learning environment for all children to access at some point throughout the year and allow them to learn in a more active way.</p> <p>To develop the outdoor learning environment to increase children's</p> | <p>To buy equipment to be able to start an outdoor learning curriculum and to engage children in the outdoors.</p> <p>To train MS in 'Forest Schools' to allow him to successfully implement the ideas and philosophy into school.</p> <p>To buy and install basketball posts.</p>  | <p>Chd to be more active during lesson times and spend more time outdoors.</p> <p>Chd to have access to a range of national curriculum ideas in an active and outdoor environment.</p>                  | <p>Sept 19 to Jul 20</p> <p>Sept 19 to Jul 20</p>                             | <p>MS time to complete course</p> <p>AK Time to organise</p>   | <p>£500</p> <p>£500</p> <p>£5000</p>   |  |

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| physical participation, enjoyment and health and wellbeing.   | To buy an outdoor trim trail.<br>Maintenance of outdoor equipment/school field   |  |                   |                               | £2000                                      |  |
| To develop relationships across site and community.   | To invite parents to participate in Olympic activities with their children.<br>To increase children and parent knowledge of health and fitness.  |  | May – June 2020   | AK Time to organise           | AK time to organise and run events<br>£500 |  |
| To deliver and enhance the swimming provision across the school to ensure that children meet the requirements of the national curriculum by the end of KS2. | To provide swimming sessions for year 4 classes and then to deliver swimming for those children in upper KS2 who required additional sessions to get them to the appropriate standards required by the end of KS2. | An increased number of children reach the end of KS2 expectations for swimming | Sept 19 to Jul 20 | Transport<br>Specialist staff | £2500                                      |  |

### Link to All Subject Areas:

|                      |  |                  |  |                |              |
|----------------------|--|------------------|--|----------------|--------------|
| <b>Maths</b>         | <b>Counting /times tables<br/>Recording scores</b>                     | <b>RE</b>        |  | <b>Art</b>     |              |
| <b>Computing/ICT</b> | <b>IPad recording performances</b>                                     | <b>P.E</b>       |  | <b>D&amp;T</b> |              |
| <b>Science</b>       | <b>Linked to health and wellbeing. Effects of exercise on the body</b> | <b>History</b>   | <b>Linked to dances or sports / previous Olympics / athletes</b> | <b>Music</b>   | <b>Dance</b> |
| <b>PSHE /SMSC</b>    | <b>Teamwork / fair play / sportsmanship</b>                            | <b>Geography</b> |  | <b>MFL</b>     |              |

### Impact: **Infants / Juniors**

- Impact shown in confidence in delivery of skills. Also improved planning progression in gymnastics lessons. To continue next year due to Covid 19. Planning has improved with SEN and T highlighted from feedback from monitoring in AT1. New planning format has been devised for KS1 to support progression and transition between year groups. Purchase of equipment has been delayed due to covid-19.
- To continue developing inter and intra sporting competitions. Children enjoyed the trip to Fenton Manor and developed their sporting skills and confidence. Some competitions delayed due to covid-19.
- Trained playground leaders in AT2. Some impact shown through behaviour and injuries were reduced. To continue to monitor next year, but delayed due to Covid 19. To organise intra-competitions in classes next academic year due to Covid 19.
- Purchase and installation of outdoor equipment has been delayed due to covid-19.
- Supported children and parents throughout the Covid 19 lockdown. Sign posted parents to participate in sporting activities. e.g. local virtual sporting competitions and Joe Wicks daily fitness videos. Children enjoyed and took part in the competitions throughout the lockdown. Sports day and Summer Olympics delayed due to Covid 19. To organise next year.

1. P.E passport has been purchased for the year and staff continue to use the planning document as a guide for lesson plans. CPD sessions with the staff have not been able to take place this year and will need to be rescheduled for next academic year. Small staff discussions for ideas in unfamiliar sports do take place on a regular basis with MS, but more formal sessions will need to be introduced.
2. The minibus was used regularly to allow children of all abilities to go out of school and compete in a range of sports. This had to be stopped by March 2020 and all of the summer sports have not been accessed by the children. Cover was made available for MS to go out on sporting activities with the children up until restrictions were introduced.
3. Introduction of the daily mile was a success starting in December. Children were able to take part every other day to start off with and it has started to show a positive impact. Some parents have engaged well in this also taking part regularly with the children. It was hoped that during the warmer months all children could take part everyday but this has not been possible. This will be an aim for next year. Some smaller playground equipment has been purchased for KS2 pupils to access during playtimes and has been enjoyed by the pupils, however due to restrictions we have not been able to gather larger playground equipment at this time. Stoke city and Longton Rugby Club had continued after school clubs within school since September however had to be stopped by March time, which also meant Staffordshire Cricket could not start their club.
4. MS has now completed his training and handed in all necessary work for Forest Schools course. He has begun to gather equipment for the children to use and children have started to have outdoor lessons with him. Year 5 had 6 had allocated weeks per class and one year 4 class had just started their sessions. This was stopped due to Covid-19 restrictions. It will be hoped that next year, other year groups can access this outdoor provision.
5. Due to restrictions being brought in one year 4 class had their full amount of swimming whereas the other only had a few weeks worth. Also the Year 6's who were to be targeted have not had the opportunity to swim.