



Geography Curriculum



Year 3	Year 4	Year 5	Year 6
<p>To look at the local area and how the land is used.</p> <p>To locate key landmarks in the local area on a map and have a basic understanding of the four point compass (Cross curricular with maths)</p>	<p>I can describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>I can locate countries in Europe, name some of the famous land marks and key features of these countries using maps.</p> <p>I can use four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world.</p>	<p>I can identify and explain land-use patterns in the United Kingdom.</p> <p>I can identify key topographical features (including hills, mountains, coasts and rivers).</p> <p>I can explain how these characteristics may have changed over time.</p>
<p>I can name and locate counties and cities of the Midlands and to identify the location of London, Manchester etc.</p>	<p>I can describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>I can understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>	<p>I can name and locate all counties and cities of the United Kingdom.</p> <p>I can identify key human and physical characteristics within the United Kingdom.</p>	<p>I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p>
<p>To learn how to read a map and co-ordinates (cross curricular links with maths - reading and plotting co-ordinates)</p> <p>I can use four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world.</p>	<p>I can identify and discuss the key physical and human characteristics of South America.</p> <p>I can locate South America and name a wide variety of countries, land marks and other key features from this continent.</p>	<p>I can describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>	<p>I can locate North and South America and the countries within those continents.</p> <p>I can locate key features, landmarks and key cities within South and North America.</p>
<p>To make comparisons to other local areas and identify similarities and differences.</p>	<p>I can locate the major cities in South America.</p>	<p>I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p>	

<p>I can locate countries in Europe and the world using maps</p> <p>I can describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>	<p>I can name and locate counties and cities of the United Kingdom.</p> <p>I can identify geographical regions or counties within the United Kingdom.</p>		<p>Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
<p>I can identify and explain land-use patterns in the United Kingdom</p> <p>I can explain how these characteristics may have changed over time</p>	<p>I can understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.</p>		