



## The Weston Federation Subject Leader Action Plan

<b>Key Priorities 2017/2018</b>		<p style="color: red;">To improve the provision of P.E. and sport through a program of enhancement. To develop a program me of support for the families in Yearly Years Foundation Stage to impact on healthy lifestyles (Infants Site)</p> <p style="color: blue;">To ensure all children have access to high quality PE teaching. To increasing participation rates during curriculum time across a range of activities (Juniors Site)</p>				
<b>Lead Person</b>		Andrew Keates (Infant Site) Mike Steele (Juniors Site)	<b>Link SLT</b>		Julie Birchall (Infant Site) Paul Berridge (Junior Site)	
<b>Links to SEF</b>			<b>Links to ECM</b>			
Key Objectives	Actions	Success Criteria/Impact Measures	Time Scale	Resources (Support, CPD, resources)	Cost	Monitoring Who, What, How?
1. To work alongside teachers when teaching P.E.	To support subject knowledge and development of sports curriculum areas by discussions. To observe the teachers and support their development. To team-teach with NQT in year 1 and reception.	Provision will impact healthy lifestyle.  Provision will impact on confidence and self esteem.  P.E. provision will continue to improve.	Sept 2017 – July 2018	Andrew Keates Helen Moors (oPEn)	AK 4x half a day	Amount £16000 plus £10 per pupil  Year 1 to year 6
WCJS – As above	CPD sessions that involve team teaching with a PE	Improved confidence of staff in their delivery of		Open Network Mike Steele	6 x half days	

	<p>subject leader. To team teach with NQT and monitor each year group.</p>	<p>PE specifically in the area of Gymnastics.</p>				
<p>2. To organise Change4Life sports related activities.</p> <p>To develop community awareness of change4life sports initiative.</p> <p>To continue to develop and set up Change 4 life club.</p> <p>To set up a range of sports clubs using specialist coaches</p>	<p>To organise an event that includes children and families.</p> <p>To sign post parents to website sites.</p> <p>To invite and participate in active fun days. (both schools)</p> <p>To invite family members to participate in clubs.(both schools)</p> <p>Liaise with the school council as to which sports they'd like to sample and include a disability sport. Cost of coach and / or hire of equipment. To organise specialist coaches to provide a range of sports clubs. (Martial Arts club to start in Spring</p>	<p>Families will have a better understanding of the importance of healthy eating and exercise. (Both schools)</p> <p>Enhanced staff skills and knowledge in supporting families in Early Years.</p> <p>Families and children will be healthier.(Both schools)</p> <p>Increased opportunities in a range of sports. Disability awareness.</p>	<p>Sept 2017– July 2018</p>	<p>Andrew Keates Pupil Premium money Sports Premium.</p> <p>Sports Premium money</p>	<p>AK 5 x half a day.</p> <p>Dance club? Price Martial arts cost??</p>	

	term)					
3. To develop sports links within the community.  To develop links with local sports clubs.	<p>Make a list of local sports clubs.</p> <p>Liaise with parents to signpost them to local facilities.</p> <p>Invite coaches from local clubs to support clubs. Contact local teams &amp; parents. To invite coaches from local clubs to support clubs.</p>	<p>Parents will access local sporting facilities.</p> <p>Children will lead healthier lifestyles.</p> <p>Increased opportunities to take part in extra-curricular sport.</p>	Sept 2017 – July 2018	<p>Andrew Keates Helen Moors (oPEn)(£2000 for both schools)</p> <p>Mike Steele</p>		
4. To run sports competitions (inter and intra). (Both schools)	<p>To organise the WCIS Olympics. To organise competitions against Local academy to be held at different settings on a rota.</p> <p>To continue provision for inter competitions. To run intra competitions.</p>	<p>WCIS will compete in competitions with local academy</p> <p>WCJS will compete within the Longton district.</p> <p>WCJS will run winter and summer Olympics.</p>	Sept 2017 – July 2018	<p>Andrew Keates Network Meetings</p> <p>Mike Steele Network Meetings Longton district meetings.</p>	<p>AK 10 hours AK – half a day</p> <p>Competitions MS – 24 x half day</p>	

5. To contribute to the Primary School Partnership steering group.	To attend steering group meetings. To address objectives set by the steering group.	WCIS will benefit from the involvement in the Primary School Partnership.	Sept 2017– July 2018	Andrew Keates	Ak – 6 hours	
6. To continue to develop break time / lunch time provision.  To improve Behaviour at lunch time.	To monitor lunch time leaders with activities. To liaise and support with lunch time leaders to continue activities and games. To develop an outdoor plan for break time.  Training of playleaders. Purchase of equipment / resources for the sole use of playground.	Break time / lunch time activities successfully delivered. More opportunities for child-initiated choices. Reduced incidents in the First Aid book.  Reduction in the number of behaviour problems at break times.	Sept 2017 – July 2018	Purchase new equipment  Purchase new equipment Mike Steele	Ak – 6 hours (playground leaders)  Equipment (approx. £300)  PE equipment (£400) MS – half a day	
7. To increase participation rates during curriculum time.	Purchase additional gym and P.E equipment to support lessons and club opportunities.	Quality of equipment and opportunities to use specialised equipment	Sept 2017 – July 2018	Purchase new equipment  Mike Steele	Equipment (£400)	
8. To achieve sports mark as a federation. (School games mark)	To record, monitor and provide opportunities for children to enhance children physical education. (Focusing on	To achieve Silver award.	Sept 2017 – July 2018	Mike Steele Andrew Keates	AK half a day  MS half a day	

**Evaluation and Impact (Infant Site):**

1. Supported NQT in year one. Team teaching and highlighted pace and cross curricular links. E.g. Counting while catching the ball. Differentiated equipment for SEND children. Monitored progression from FS and year 1. Supported year 2 with drop in sessions and gave advice and practical activities to enhance learning of more able children.

Impact:

- Children showed increased confidence with gross motor skills.
  - Children demonstrated a happy attitude towards P.E.
  - Children increased counting skills in 2's, 5's and 10's.
  - Children benefited from advice and progression in skills across the curriculum.
  - Smoother transition between year groups to support children's progression.
2. School provided various leaflets to sign post parents to change 4 life website and healthier eating options.

Impact:

- Children discussed and understood healthier eating options and how to stay healthy at the start of P.E. lessons across school. (Monitored in circle time across the school and questioning in P.E lessons)

3. Leaflets and letters shared with parents throughout the academic year.
4. Children enjoyed competing against peers and tried to beat their own personal best scores.

Impact:

- Children more determined to improve their score in various activities. Children's self-esteem was increased due to children improving and achieving their best score.

5. Unable to attend
6. Children provided with playground equipment and games.

Impact:

- Children developed their confidence in leadership skills and teaching peers a new games.
- Fewer injuries and behaviour issues.

**Evaluation and Impact (Junior Site):**

1. Due to staffing shortage and NQT's leaving the school, this was not achieved.

2. MS Set up a “Healthy Living” Club, this was a initially very popular and increased the number of children achieving the Change 4 Life objectives from 0 to 15 children (2017-18)
3. New sports clubs organised including: Dance, Cheerleading, Rugby and Boxing.
4. New links created with Longton RUFC, Stoke City FC and Caverswall CC, Coaches from all three clubs provide coaching in school.
5. WJA participated in 9 competitions in a variety of sports.
6. New playground equipment purchased and Junior Play Leaders received training, this led to reduction in number of Exclusions at WJA, and a reduction in number of Red/Yellow cards in Summer term. (See data)
7. New sports equipment purchased, profile of PE raised throughout the school. Participation rates in PE lessons up to 98% (Previously 92%)
8. Sports Mark Silver Award achieved