

WESTON HEIGHTS INFANT SCHOOL **Appendix 2**

Pupil Premium Planning and Evaluation Outline 2015-16

Pupil premium grant expenditure 2015/16

Number of learners and pupil premium grant (PPG) received	
In April 2014 the school received additional funding under the title "pupil premium". We have been given the following additional funding to spend on enhancing children's learning experiences.	
Total number of learners on roll 2015-16	276
Total number of learners eligible for PPG 2015-16	54 + 2 (POST LAC)
Amount of PPG received per learner 2015-16	£1,320 + £1900 (POST LAC)
Total amount of PPG received 2015-16	£81.980 Allocation may fluctuate in line with census

Pupil Premium used for:	Amount allocated for the intervention	Is this a new or continued activity	Brief summary of the intervention (year groups; numbers of pupils; timescale	Specific intended outcomes: how will this intervention improve achievement for pupils eligible for Pupil Premium? What will it achieve if it is successful?	How will this activity be monitored? When, by whom? How will success be achieved?	Actual impact: What did the intervention actually achieve? "As a result of this action...." If you plan to repeat this activity what would you change to improve it next time?
To use 'Purple Mash' (ICT Educational Resource) to support pupil progress in Reading, Writing and Maths. To continue to narrow the gap in all areas.	£1,700.00	New	Purple Mash will be used to narrow the attainment gap by providing all of the pupils at Weston Heights Infant School with home and school access to over 1000 Curriculum resources, a suite of 30 tools, Maths games and a growing online library of fiction books with learning resources.	Increased engagement in educational activities at home linked with classroom learning. Data will show a continued narrowing of the attainment gap in Reading, Writing and Maths.	Half termly tracking of pupil progress. Monitoring of teaching and learning.	The school has purchased Purple Mash. This has been introduced to the children and logins and passwords have been sent home to parents. End of Y2 Data shows Reading 74%, Writing 63%, Maths 71% (expected or above)
To develop play and enhance the KS1 outdoor environment.	£31,821.00	Continued	Development of KS1 outdoor learning environment to support progress in Reading, Writing and Maths. All weather canopy and artificial grass to promote all-year outdoor learning.	Outdoor environment will provide an alternative learning area to support varying learning needs and styles, (with particular reference to male learning styles.)	Half termly tracking of pupil progress. Monitoring of teaching and learning.	A canopy and artificial grass have been purchased. A whole staff outdoor training INSET day was held in Sept 2016. Outdoor days have taken place during every term. Monitoring and Evaluation process has shown evidence of more outdoor learning.
To purchase 3 new 65" LED touchscreen interactive display boards and 3	£7,731.00	New	Innovative technology will be used to continue to deliver high quality teaching and learning and enhance learning opportunities	Continued engagement in educational activities will impact on tracking data and attainment.	Half termly tracking of pupil progress. Monitoring of teaching and learning.	New screens have been purchased and these are providing children with a high

monitors – to support teaching and learning.			for all children.			quality visual stimulus to aid teaching and learning. End of Y2 Data shows Reading 74%, Writing 63%, Maths 71% (expected or above)
To purchase 2BuildaProfile and portable devices to continue to collect a wide range of evidence to support progress and attainment in the FS and KS1.	£2,000.00	New	Online database to gather observations, improving the quality and consistency of formative assessment, providing seamless progress tracking through FS and KS1.	Individual progress of pupils will be tracked against EYFS and NC requirements and will provide individual learner reports to support intervention needs.	Half termly tracking of pupil progress. Monitoring of teaching and learning. Year group moderations	2BuildaProfile has been purchased and implemented effectively in the EYFS. KS1 are awaiting amendments to the assessment procedures before implementing. Hudl devices have been purchased and are being used to support assessment.
To provide enrichment opportunities in FS and KS1	£4,000.00	Continued	Cultural days and visitors and educational day visits.	Develop cultural awareness to have a positive impact within society. Improve and extend Language and Literacy.	Half termly tracking of progress and attainment in all subjects.	The school has purchased sessions led by the 'Take A Hint' theatre company to support Reading and also Key-strings have introduced the children to different types of music. City Catering has also supported the school to develop themed days to enrich the children's understanding of food from different cultures and we have

						a planned African drumming day this term. End of Y2 Data shows Reading 74%, Writing 63%. End of FS Data shows Reading 80%, Writing 78%. (expected or above)
To develop a HSLW role.	£6,200.00	Continued	'Drop in' facility for parents	Support parents with potential barriers which have a direct impact on learning. Support families with IBP's , family support and intervention	Senior Leaders to monitor and support Observation of pupils Half Termly Tracking	Jayne Bowyer is now the Home-School Link Worker across the Infant and the Junior school. Families are identified and support is given. Average Pupil Premium attendance is 94%.
To develop a lending library in Nursery and Reception to promote reading.	£5,000.00	New	A selection of books provided which children can loan on a weekly basis.	Increased parental participation and reading support. Increased attainment in end of EYFS Reading data.	Half termly tracking of progress and attainment in Reading	Lending libraries have been established in Nursery, Reception and KS1. End of EYFS Data shows Reading 80% (expected or above).
To provide additional after school study support clubs.	£1,900.00	Continued	Identified children in Year 1 and Year 2 will receive additional support in Reading, Writing and Maths within small groups after school.	Data will show a continued narrowing of the attainment gap in Reading, Writing and Maths.	Half termly tracking of progress and attainment in all subjects.	Pupil Premium children are attending after school clubs for Reading and Writing. Intervention Impact Records show progress of all children attending.
To provide additional phonics sessions in KS1 / FS.	£2,280.00	Continued	Identified children in KS1 and / or FS will receive extra phonics intervention over a 6 week period.	Accelerated progress in phonics and reading.	Individual and group tracking half termly. Monitoring teaching and Learning. Intervention	In Nursery and Reception, Pupil Premium Pupils are receiving additional Phonics support.

					assessment.	Initial Y1 phonic screening data analysis suggests 87% achieved the pass mark.
To provide Nursery wrap-around care and After School Club care for siblings of children in study support groups out of school hours.	£3,000.00	New	Identified children will receive Nursery provision on a Friday afternoon (funded by pupil premium money) to ensure that they are able to attend impact on their learning development.	Data and tracking will show progression in all Areas of Learning	Individual and group tracking half termly. Monitoring teaching and Learning.	Wrap-around care is being provided in the Nursery for Pupil Premium children and Reading activities are taking place to support the Phonic development of children. Initial analysis of Nursery Data shows an increase in Reading. After School club care is being provided for siblings of pupils attending focused after school clubs, which has maximised attendance.
To provide support from Teaching Support Assistants in KS1 classrooms.	£10,000.00	Continued	Identified children in Year 1 and Year 2 will receive additional support in Reading, Writing and Maths within small groups after school.	Data will show a continued narrowing of the attainment gap in Reading, Writing and Maths.	Tracking half termly. Monitoring teaching and Learning. Intervention assessment.	Additional Reading, Writing and Homework clubs are being held to support children with Pupil Premium. End of Y2 Data shows Reading 74%, Writing 63%, Maths 71% (expected or above)

Additional Information:

- The school is closely monitoring the attendance of Pupil Premium pupils.
- Wrap-around care is being provided in The Oak Tree Care Club before and after school club for pupils in receipt of Pupil Premium Plus.
- Pupil Premium pupils are receiving an extra daily read.
- Breakfast has been provided for some children eligible for Pupil Premium and Pupil Premium Plus.