

THE WESTON FEDERATION

WESTON INFANT ACADEMY & WESTON JUNIOR ACADEMY **Appendix 2**

Pupil Premium Planning and Evaluation Outline 2017-18

Pupil premium grant expenditure 2017/18

Number of learners and pupil premium grant (PPG) received In April 2014 the school received additional funding under the title "pupil premium". We have been given the following additional funding to spend on enhancing children's learning experiences.	WESTON INFANT ACADEMY	WESTON JUNIOR ACADEMY
Total number of learners on roll 2017-18	264	234
Total number of learners eligible for PPG 2017-18	+ (POST LAC)	+ (POST LAC)
Amount of PPG received per learner 2017-18 Early Years Pupil Premium Funding	£1,320 + £1900 (POST LAC) +£ (EYPP)	£1,320 + £1900 (POST LAC)
Total amount of PPG received 2017-18	£86,150 Allocation may fluctuate in line with census	£98,920 Allocation may fluctuate in line with census
Total amount allocated within school 2017-18	£130,890	£100,250

Pupil Premium used for:	Focus of Infant, Junior or Federation	Amount allocated for the intervention	Is this a new or continued activity	Brief summary of the intervention (year groups; numbers of pupils; timescale	Specific intended outcomes: how will this intervention improve achievement for pupils eligible for Pupil Premium? What will it achieve if it is successful?	How will this activity be monitored? When, by whom? How will success be achieved?	Actual impact: What did the intervention actually achieve? "As a result of this action...." If you plan to repeat this activity what would you change to improve it next time?
<p>Weston Infant Academy</p> <p>Weston Junior Academy</p> <p>To diminish the difference between PP and non PP pupils in Reading.</p>	Federation	<p>£20,000</p> <p>£20,000</p>	Continued	Accelerated Reader Programme to benefit pupils in Y1 to Y6. Additional books and laptops will be purchased to supplement existing resources.	Data will show the impact through increased levels of reading attainment and progress.	SLT Half termly tracking of Pupil Progress.	<p>In 2018 Disadvantaged learners attainment was higher than the National Average for disadvantaged learners nationally in Reading. Between September and June Assessment points (9 months). In the standardised reading assessments children made on average 5.3 points progress between the two assessment points (4 points = Expected Progress).</p> <p>At the end of KS1, 62.5% of pupil premium pupils were at or above age related expectations at the beginning of the year. By the end of the year this had increased to 75%.</p>
To support pupil	Federation	£25,000	Continued	Identified children in Year 1	Data will show a	SLT	At the end of KS1, the

progress through provision of additional study support clubs, interventions and homework clubs.		£25,000		and Year 2 will receive additional support in Reading, Writing and Maths within small groups during and after school. All children entitled to PP funding will have additional opportunities to read on a 1:1 basis, with a member of staff every week.	continued diminishing of the attainment difference in Reading, Writing and Maths.	Half termly tracking of progress and attainment in all subjects.	percentage of pupil premium pupils at or above age related expectations had increased from the beginning of the year in Reading, Writing and Maths.
To provide a Nurturing Intervention Programme	Federation	£10,000 £10,000	New	Identified children will have regular opportunities to participate in 1:1 or group nurturing sessions.	Positive behaviour, engagement and self-esteem of specific PP children will increase.	SLT	
To provide enrichment opportunities within and outside school environment	Federation	£8,000 £8,000 +(minibus £8500)	Continued	Cultural days and visitors and educational visits. Cost of coach travel for PP pupils subsidised or use of school minibus to provide transport. Financial support provided for PP pupils towards the cost of residential visits.	All pupils will be able to access all school visits/enrichment activities. Increased engagement in cross-curricular areas with Improved language and literacy.	SLT Half termly tracking of progress and attainment in all subjects.	All PP children have taken part in enrichment activities including theatre and cinema visit through the INTU film programme. Musical theatre groups visited school. PP children had residential transport subsidised. Drama and ICT programmes were subsidised and delivered in school. All PP children took part in trips including a theatre visit.
To provide a HSLW to further develop links between home and school.	Federation	£7,500 £7,500	Continued	HSLW to provide liaison between school, parents and outside agencies.	Support parents with potential barriers which have a direct impact on learning. Support families	SLT	Children identified as "Cause for concern" are being picked up faster and offered

					with IBP's, family support and intervention.		"Early Help". HSLW is working with Social Care and EWO to identify support for families in need. As above .
To provide breakfast club facility before school to ensure raised punctuality/attendance and nourishment.	Federation	£5,000 £3,000	Continued	Children from PP entitled families will attend breakfast club with breakfast provided (funded by PP Funding).	Data and tracking will show progression in all areas of learning. Attendance data shows improvement in punctuality.	SLT	Free breakfast being offered to PP children, take up was low so breakfast delivered in class to ensure all children are eating well. 15 children attended the school's breakfast club which ensured that they were in school and punctual. Their needs were met prior to the school day ensuring readiness for learning.
To narrow the gap for Disadvantaged groups in Speaking and Listening.	Infant Junior	£2,500 £2,500	Continued	Children will take part in the English Speaking Board programme.	PP children will gain an accreditation for speaking and listening and performance in these areas will improve	SLT	100% children in Year 2 and 6 gained a "Pass" for ESB speaking and listening – WJA is an accredited ESB Centre
To provide additional Numicon resources to develop fluency, mathematical reasoning and problem solving in FS, KS1 and KS2.	Federation	£3,000 £3,000	Continued	Children from Nursery to Y6 will have access to Numicon resources to aid mathematical development. Identified children will participate in class based/afterschool interventions.	Accelerated progress in maths.	CL/KC Monitoring teaching and Learning. Intervention assessment.	Maths KS2 SAT's increased from 55% in 2017 to 73% in 2018. The number of children at or above age related expectations at the end of KS1 rose from 63% at the beginning

							of the year to 75% at the end of the year.
To provide additional 15 hours Nursery provision.	Infant	£29,640	New	Identified children will receive additional Nursery provision (funded by pupil premium money) to ensure that they are able to attend and impact on their learning development.	Data and tracking will show progression in all areas of learning.	Individual and group tracking half termly. Monitoring of teaching and Learning.	15 PP children attended the Nursery setting during 17/18. They all entered the Nursery provision below age-related expectations in Reading, Writing and Maths on baseline. 14 out of 15 pupils made at least expected progress during the year and 7 out of the 15 children were at age-related expectations or above in Reading. In Writing all of the PP pupils made at least 3 steps progress and 7 out of the 15 were at expected or above for attainment. In Maths, all PP children made more than expected progress and 6 achieved age-related expectations at the end of the Academic year.
To provide Before/After School Club care for siblings of children in study support groups and vulnerable groups with	Federation	£2,000 £3,000	Continued	Siblings of children in PP entitled families will obtain Oak Tree Care Club/DDC places during after school study support group participation or when	Data and tracking will show progression in all areas of learning.	Half termly tracking of progress and attainment in all subjects.	See KS results Pupil Premium pupils attended The Oak Tree Care Club after School club ensuring that their siblings were

agency involvement out of school hours. To purchase school uniform for vulnerable families.				needs are identified from Heads of school. Children from vulnerable families may also be entitled to school uniform.			able to attend booster groups linked to their learning needs. This ensured that opportunities were maximised for children to improve their learning.
To provide summer transition packs for Y2 pupils.	Federation	£500 £500	Continued	An activity pack will be produced for all Y2 pupils to aid transition from Y2 to Y3.	Data will show a continued progress in Reading, Writing and Maths.	Half termly tracking of progress and attainment in all subjects.	Transition was rated as good or better by parents. The transition between Year 2 and Year 3 ensured that progress was maintained.
To provide training for an additional Forest School Teacher and resources, tools and storage. Weekly cover provided for Forest School Teachers to enable facilitation.	Federation	£12,500 £12,500	New	Children from Y1 to Y6 will benefit from Forest School activities from the 2 trained teachers. Additional tools and resources will also be utilised.	Data and tracking will show progression in all areas of learning.	Data and tracking will show progression in all areas of learning.	MS Booked on to course but not completed – this is a continued area of focus. ML led Forest Schools sessions in Year 1 throughout the academic year giving Pupil Premium pupils the opportunity to develop more practical skills and to support active learning for Boys.
To provide a Family Links Workshop Programme for parents, led by 2 members of school staff.	Federation	£1,000 £1,000	New	Parents/carers of all PP children will have the opportunity to attend a 10 week programme with resources and additional follow-up support sessions.	Increased engagement of parents/carers in children's education and well-being. Improved home-school links and identification of potential barriers.	SB SLT	Family Links workshop sessions were established led by Mrs Brown a Family Links Parent Group Facilitator. However, lack of parental

							engagement meant that the programme was not completed.
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