

# Year 2 – Spring – The Titanic

	National Curriculum objective(s)	Success criteria	Project work	Tier 2 Vocabulary	Tier 3 Vocabulary	Links to previous and future learning
History	<ul style="list-style-type: none"> <li>Learn about significant from beyond living memory</li> <li>Learn about significant people from within own locality</li> </ul>	<ul style="list-style-type: none"> <li>I can describe 3 key facts about a journey on the titanic</li> <li>I can place the sinking of the Titanic on a timeline</li> <li>I know the Captain Smith was from Hanley</li> </ul>	<ul style="list-style-type: none"> <li>Drama work – create a tableau or monologue about the life of the passengers</li> <li>Add to our Year 2 timeline with the events of the Titanic (building, voyage, sinking)</li> <li>Create a Mashcam with speech bubble, or use the green screen to make a Captain Smith picture to label</li> </ul>	<ul style="list-style-type: none"> <li>Ship</li> <li>Sinking</li> <li>Iceberg</li> <li>Captain</li> </ul>	<ul style="list-style-type: none"> <li>Titanic</li> <li>White Star</li> <li>Office Lightholler</li> <li>Edward Smith</li> <li>Bulkhead</li> <li>Lifeboat</li> </ul>	
Geography	<ul style="list-style-type: none"> <li>Name and locate the world's 7 continents and 5 oceans</li> <li>Use basic geographical vocabulary to refer to key physical and human features</li> <li>Use the 4 points of the compass and directional language</li> </ul>	<ul style="list-style-type: none"> <li>I can describe which seas the Titanic sailed through</li> <li>I can describe which countries the Titanic was supposed to sail past</li> <li>I know the difference between human and physical features</li> <li>I can name 3 human and 3 physical features</li> <li>I can use the 4 points of the compass to describe the Titanic's journey</li> </ul>	<ul style="list-style-type: none"> <li>Draw the Titanic's journey on a world map and label countries and seas that it passes</li> <li>Practise walking in different directions using a compass in the school grounds</li> <li>Add a compass to my World map and verbally describe some directions of the Titanic</li> <li>Sort basic human and physical features as a group</li> <li>Draw a picture of the Titanic in port, and label 3 human and physical features</li> </ul>	<ul style="list-style-type: none"> <li>NSEW</li> <li>Voyage</li> <li>Human</li> <li>Physical</li> <li>Features</li> <li>Compass</li> <li>Names of seas</li> <li>Names of countries</li> <li>Dock and port</li> </ul>		
Art and Design	<ul style="list-style-type: none"> <li>Use drawing, painting to develop and share their ideas, experiences and imagination.</li> </ul>	<ul style="list-style-type: none"> <li>I can pick out the key colours used in a vintage.</li> <li>I can replicate the style of a vintage poster with text top and bottom.</li> <li>I can use the perspective point method to make my drawing</li> </ul>	<ul style="list-style-type: none"> <li>Make a colour pallet by choosing key colours from examples</li> <li>Practise making drawings with the perspective point method</li> <li>Draft a poster and then give peer-feedback</li> <li>Create and colour a final poster</li> </ul>	<ul style="list-style-type: none"> <li>Colour</li> <li>Lines</li> <li>Pattern</li> <li>Shape</li> <li>Poster</li> <li>Vintage</li> </ul>	<ul style="list-style-type: none"> <li>Perspective point</li> </ul>	
Design and Technology	<ul style="list-style-type: none"> <li>Use the basic principles of a healthy and varied diet to prepare dishes and understand where food comes from</li> </ul>	<ul style="list-style-type: none"> <li>I know the 5 food groups</li> <li>I can sort foods into their groups</li> <li>I can design a meal for a passenger on the Titanic that has a balance of the food groups</li> </ul> <p><i>I can design a pancake for pancake day</i></p>	<ul style="list-style-type: none"> <li>Practical sorting session – use hoops and real foods where possible</li> <li>Individual sorting session of the foods into groups</li> <li>Decorate a paper plate to show the balance of foods in a balanced diet</li> <li>Design a balanced meal for a passenger of the Titanic</li> <li>Cook, prepare and eat a pancake</li> </ul>	<ul style="list-style-type: none"> <li>Balanced</li> <li>Diet</li> <li>Healthy</li> <li>Moderation</li> <li>Courses</li> </ul>	<ul style="list-style-type: none"> <li>Names of 5 food groups</li> </ul>	
R.E. and P.H.S.E.	<ul style="list-style-type: none"> <li>Describe key festivals and symbols from Christianity and Islam (Not from the N.C.)</li> <li>Learn about where money comes from and what we spend it on (Not from the N.C.)</li> </ul>	<ul style="list-style-type: none"> <li>I can describe the Easter story</li> <li>I can describe the story of Muhammed's first revelation</li> <li>I can make links between the two stories</li> <li>I can describe where adults get money from</li> <li>I know why adults might need to 'budget' their money</li> </ul>	<ul style="list-style-type: none"> <li>Order the Easter story pictures</li> <li>Order picture of Muhammed's first revelation</li> <li>Create a 'double bubble' concept map which shows links between the two stories</li> <li>Shop role play session</li> <li>Sugar paper session – Things I need and things I would like</li> </ul>	<ul style="list-style-type: none"> <li>Revelation</li> <li>Commandments</li> </ul>	<ul style="list-style-type: none"> <li>Muhammed</li> <li>Jesus</li> <li>Crucifix</li> <li>Easter</li> <li>Ramadan</li> </ul>	

<b>R.S.E.</b>	<ul style="list-style-type: none"> <li>• Know that I have rights and that other people have them too (Not from the N.C.)</li> <li>• Respect my rights and the rights of other (Not from the N.C.)</li> </ul>	<ul style="list-style-type: none"> <li>• I can name the 5 rights that I have</li> <li>• I can give 1 example of how to respect someone else's rights</li> <li>• I can describe 1 similarity and 1 difference between me and my friend</li> </ul>	<ul style="list-style-type: none"> <li>• Circle time on the UNCRC rights of a child</li> <li>• Create a handprint with 1 right in each finger</li> <li>• Circle time around similarities and differences</li> <li>• Draw me and my friend – label 1 similarity and 1 difference</li> <li>• Is it fair – matching cards activities</li> <li>• Contributing to the life of the school – Make or refresh our helping hands board</li> </ul>	<ul style="list-style-type: none"> <li>• Respect</li> <li>• Rights</li> <li>• Differences</li> <li>• Similarities</li> <li>• Classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Name of the 5 rights</li> </ul>	
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Use computational thinking and logic to begin to organise information (Not from the N.C.)</li> <li>• Using browsers and search safely and effectively</li> </ul>	<ul style="list-style-type: none"> <li>• I can use yes and no questions to sort information</li> <li>• I can use sorting diagrams to find information</li> <li>• I can find answers to a question</li> </ul>	<ul style="list-style-type: none"> <li>• See the <i>Questioning</i> on PurpleMash</li> <li>• See the <i>Effective searching</i> on PurpleMash</li> </ul>	<ul style="list-style-type: none"> <li>• Search</li> <li>• Column</li> <li>• Row</li> <li>• Add</li> <li>• sum</li> </ul>	<ul style="list-style-type: none"> <li>• Spreadsheet</li> <li>• Chart</li> <li>• Binary tree</li> <li>• Browser</li> </ul>	
<b>Science</b>	<ul style="list-style-type: none"> <li>• Notice that animals including humans have offspring that grow into adults</li> <li>• Describe the basic needs of animals including humans</li> <li>• Describe the importance for humans of exercise, healthy eating and hygiene</li> </ul>	<ul style="list-style-type: none"> <li>• I can name the offspring of 3 animals</li> <li>• I can describe the basic needs of animals</li> <li>• I can give 4 ways to stay healthy as a human</li> </ul>	<ul style="list-style-type: none"> <li>• Draw pictures of 3 animals and their offspring – label or orate</li> <li>• Group activity – draw around our friend and label the things we need to survive.</li> <li>• Circle time on how humans can stay healthy and why it is important.</li> <li>• Draw and label 4 ways to stay healthy.</li> </ul>	<ul style="list-style-type: none"> <li>• Animals</li> <li>• Humans</li> <li>• Air</li> <li>• Food</li> <li>• Water</li> <li>• Exercise</li> <li>• Healthy</li> </ul>	<ul style="list-style-type: none"> <li>• Off spring</li> <li>• Survival</li> </ul>	
<b>Music</b>	<ul style="list-style-type: none"> <li>• Play tuned and untuned instruments musically</li> </ul>	<ul style="list-style-type: none"> <li>• I can follow part of a tune.</li> <li>• I can begin to use an instrument to make a tune.</li> <li>• I can follow instructions to play a tuned instrument</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to songs and the tune used.</li> <li>• Follow simple instructions using an instrument.</li> <li>• Playing a basic tune on an instrument.</li> <li>• Follow basic tune with an ocarina.</li> </ul>	<ul style="list-style-type: none"> <li>• Instrument</li> <li>• Beat</li> <li>• Repeat</li> <li>• Pattern</li> </ul>	<ul style="list-style-type: none"> <li>• Tune</li> </ul>	

