

PRINCIPAL'S NEWSLETTER

15.4.24



Dear Parents and Carers,

Thank you for your support this week by coming into the school grounds at the Junior site to wait for the minibus and by queuing inside the grounds in the morning. This is ensuring that pupils are safe and that residents' driveways are not blocked. We have also started to use our 'Kiddicones' to promote safer parking. We are trying to ensure that we are supporting all members of our school community. I have had some lovely feedback so thank you for this. Thank you to staff-members Mrs Wootton and Mr Lowndes for all of their support too.

Thankyou - Mrs Birchall



The week ahead...

- Wednesday 17th April 2024 - 'Stay and Play' at Weston Infant Academy
- This week all Junior pupils will be learning about the role of the UK Parliament



What are we learning?

At Weston Infant Academy...

Nursery are:

- Looking at alliteration with Monster munchies
- Oral blending when playing 'I-spy' with 'Yellow I'
- Looking at rhythm and rhyme with 'U-Hoo'
- Reading 'Oliver's Fruit salad' and tasting fruit
- Colour sorting the fruit
- Playing in the farm-shop role-play area
- Making fruit faces by rearranging shapes, exploring 2D and 3D shapes and using positional language
- Thinking about healthy food and learning about how a strawberry grows from seed to fruit

Reception are:

- Phonics group 1 are learning 'air' with Tricky Witch
- Phonics group 2 are learning 'ai' with Angry Red
- Reading 'Jack and the Beanstalk' and writing speech bubbles for the giant and Jack
- Learning the story with actions
- Developing independent writing skills
- Building and looking at what makes 10, 11, 12, 13 and looking at patterns/number track games
- Making a beanstalk using a range of media
- Painting a castle in the sky
- Practising races in P.E.

Year 1 are:

- Group 1 revision of phonemes 'ai', 'oy' 'ay'
- Group 2 revision of phonemes 'ur'. 'er' 'ir'
- Writing and using a question mark correctly
- Measuring and comparing different mass and capacity using language 'heavier/lighter, full/empty'
- Talking about feelings in PSHE
- Categorising animals in Science
- Sorting human and physical features in Geography
- Using technology to create impressionism and pointilism

Year 2 are:

- Revision of 'y' (igh)
- Writing and seeing the difference between questions and statements
- Retelling the story of 'Tiddalik' with a focus on sentence openers, conjunctions and expanded noun phrases

What are we learning?

Year 2 continued:

- Measuring in grams and millilitres and reading a scale
- Naming the criteria for categorising animals
- Locating and discussing human and physical features in Geography

At Weston Junior Academy...

J1 are:

- Writing a poem based on 'George's Marvellous Medicine' using prepositions
- Looking at fractions with tenths as decimals and on a numberline
- Finding out what nutrients do in Science
- Introducing Europe as a continent in Geography and using an atlas to locate and label countries within Europe.

J2 and J3 are:

- Writing a set of instructions about 'How to catch a dragon'
- Adding and subtracting fractions
- Learning about electricity in Science - 'Where does it come from? Is it mains or battery?'
- Learning how to carry out a repeat command using LOGO
- Continuing to make dioramas

What are we learning?

Year 5 are:

- Reading 'Percy Jackson and the Lightning Thief'
- Drafting using the skills of foreshadowing, figures of speech and fronted adverbial phrases.
- Focusing on comprehension
- Drawing angles and angles on a straight line
- Revising colours and using adjectives to describe clothing in Spanish
- Thinking about the British Value of mutual respect
- Carrying out a forces assessment in Science
- Learning about materials and their properties

Year 6 are:

- Reading Chapters 5 and 6 of 'Harry Potter and the Philosopher's Stone' focusing on comprehension, prepositional and noun phrases, main, subordinate and relative clauses, simple, compound and complex sentences
- To complete the draft of writing the Easter story
- Looking at coastal features caused by erosion and deposition in Geography
- Recognising differences in the beliefs of Catholics and Protestants and the impact of these during the Stuart period

If you are have any urgent queries then please remember to phone the school offices as class-dojo messages may not be responded to immediately.

Our local residents are part of our Weston family. Please be courteous to them at all times when parking and do not block driveways or park on the zig zag lines outside of the school gates. Also please ensure that pupils are not entering driveways. Please remember that the Brookwood Drive entrance is also open at the Junior site.